

We share stories of and about God and Jesus

During the year the students will engage in the following units of work.
The class teacher will advise which units are being covered via class updates.

<p>How can we live safely and happily together and how do we talk to God?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Communicate their ideas, feelings and thoughts about God's plan that people help each other to live safely and happily together for the good of all • Listen and respond to stories of Jesus in the Gospels that tell of Jesus praying and teaching others to pray • Recognise ways in which believers pray either alone or with others using words, music, actions, silence, images, symbols and nature • Participate with respect in a variety of prayer experiences, including the Sign of the Cross and Amen and meditative prayer practices <p>What does it mean to be part of St Joseph's School community? What do we do together in our classrooms and in our school? Students learn more about rules, covenants, prayer, the Church building, celebrations, and rituals. They share significant family symbols.</p>
<p>Who is this man Jesus and why do we celebrate his death?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Listen and respond to stories of Jesus in the Gospels that tell of Jesus' life as a Jew, his family and friends and his suffering, death and resurrection • Describe ways in which believers pray together during special celebrations and rituals that mark important times in the lives of believers and in the Church year <p>What stories do we hear and see in our school or Church? Students explore how Jesus was a Jew with his own family and friends. They participate in St Joseph's Day celebrations and are introduced to the liturgical season of Lent. They share the story of Easter with the school community.</p>
<p>How do we remember Mary?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Listen and respond to stories of Jesus' mother Mary, his family and friends • Participate with respect in a variety of prayer experiences, including the Sign of the Cross and Amen and meditative prayer practices <p>Who was Jesus' mother? How does the Catholic Church remember Mary? Students listen to stories of Mary, explore Corpus Christi Church and our school community to investigate how Mary is remembered through songs, prayers, icons, artworks and sacred objects.</p>

<p>How can people know about God?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Communicate their ideas, feelings and thoughts about God and the goodness of God’s creation • Identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation <p>What stories tell about how the world was created? Students explore the creation story and identify God as the creator of all. They develop an understanding that the Bible is a sacred book to Christians and that Jewish people remember the story of creation through Shabbat.</p>
<p>Who are people who tried to live like Jesus?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Listen and respond to stories of Jesus’ teaching about love, compassion and forgiveness that challenged people about the way they were living • Participate with respect in a variety of prayer experiences, including the Sign of the Cross and Amen and meditative prayer practices <p>Who was Mary MacKillop? How did she follow in Jesus’ footsteps? Who are the people who show us how to live like Jesus? Students explore connections between Jesus Commandment of Love and stories of Mary MacKillop and the Josephite sisters who began St Joseph’s School. They look for examples of people in their own lives who live like Jesus.</p>
<p>How can I be like Jesus in the world?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Listen and respond to stories of Jesus in the Gospels that tell of Jesus’ life as a Jew, his family and friends • Recognise Jesus’ teachings about love, compassion and forgiveness that challenged people about the way they were living • Relate examples of people having the freedom to choose between good and bad, right and wrong <p>What do the stories of the Bible tell us about making good choices? Students explore Jesus’ message of love, compassion and forgiveness through the story of the Good Samaritan and the Ten Lepers. They explore the idea that God created people with freedom to choose right or wrong.</p>
<p>How do we remember the story of Jesus’ birth?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Listen and respond to stories of Jesus in the Gospels that tell of Jesus’ life as a Jew, his family and friends • Describe ways in which believers pray together during special celebrations and rituals that mark important times in the lives of believers and in the Church year <p>Students explore the infancy narratives through comparing and contrasting the accounts in Matthew and Luke. They learn how this story fits into the liturgical year in the season of Advent.</p>