



Vision

That every student, inspired by the Gospel, will be a successful, creative, confident, active and informed learner, empowered to shape and enrich our world.

Mission

Through our commitment to shared ministry and a culture of growth, we seek to provide high quality, innovative, wholistic Catholic education, founded in the Josephite tradition.

Values

RESPECT

COMPASSION

JOY

JUSTICE

Priorities

Catholic identity

Goal

– To broaden the scope of dialogue as we continue to celebrate our Catholic story

Strategies

- Establish a Catholic Identity Team (involving representatives of the leadership team, staff, parents and parish) to respond to the ECSI Survey Data
- Harness student voice through the use of surveys and focus groups
- Identify and communicate school goals based on the Catholic Dialogue Schools Project Report
- Continue to put Staff and Student Formation Plans into action and review progress
- Review the school RE Scope and Sequence from a multiage perspective, identifying assessment opportunities to cater for diverse learners
- Extend teacher involvement in RE learning hubs targeting teacher efficacy

Success measures

- An enlivened sense of Catholic Identity within the community
- St Joseph's 2022-2025 RE Scope and Sequence is published and uploaded to website and Parent Portal
- Moderation of RE assessment samples indicates high ceiling, wide walls, low floor

Priorities

Learning and teaching

Goal

- To embed high quality teaching and learning practices in writing to develop successful and passionate writers

Strategies

- Professional Reflection – Common Ground Summary V2 – If you're doing this well you are...
- Improvement Sprint – Composing in the Primary Years
- Improvement Sprint – Literacy Demands of Learning Areas in the Australian Curriculum Primary
- Developing the use of effective feedback throughout the composing process to improve student writing
- Focus on developing secretarial skills – spelling, punctuation and handwriting/presentation
- Parent Forums linked to Improvement Sprints and RSE
- The school newsletter is used to inform parents about how they can support students to progress in writing

Success measures

- Teachers have identified a professional learning goal and action plan linked to high quality teaching and learning practices in writing
- The high yield strategies are utilised to support achievement of the goal
- Visitors to classrooms see learners actively engaged in rich, real and relevant writing opportunities
- Students share their writing progress and achievements across the community
- Student Data (writing analysis) indicates improvement in cohesion, sentence structure and secretarial skills
- A parent voice survey indicates increased confidence in supporting their children as writers

Our people

Goal

- To ensure the continuity of a collaborative culture within and across teams

Strategies

- Transition a new school leadership team and new staff members
- Use DISC profiling to develop greater understanding of self and my impact on others
- Use DISC profiling to better understand each other's work style preferences
- Co-create Team Protocols and Goals (macro & micro)
- Set up a Collaborative 'Support' Team for Prep 2022, including a PLC with Sacred Heart, Sandgate
- Orientation of new staff to St Joseph's Ways of Working
- PD - Groome's Module on Community
- Use 4Cs within and across teaching teams with Lesson Studies and Improvement Sprints

Success measures

- Co-debriefing is happening at team and across team levels
- Teachers are providing effective feedback to each other
- Staff Survey data indicates increased engagement in collaborative practices