Dear Parents,

Welcome to Term 2 of Year 2. I hope you had a nice and relaxing Easter! This letter contains important information concerning this term.

**Key Learning Areas – Main Focus**

**Health/English/Science Integrated Cooking and Experiment Unit** – What is a procedure? What foods are healthy and where do they come from? How does science influence our lives?

Students will learn about the procedure genre through participating in a range of cooking activities and science experiments. During these experiments students will observe how different materials can be combined for particular purposes and will respond to and pose questions, and make predictions. Students will learn about what it means to be healthy and will make some healthy food creations. We will look at the origins of food and the production processes involved. Their assessment task will be to observe a cooking demonstration where they will take notes in order to write a detailed procedure. Students will use their first draft to create a multimodal digital text. They will create a healthy food lunchbox and will identify the production process for a particular food item.

**History** – How have changes in technology shaped our daily lives?

Students will investigate how toys have changed over time and how technology has influenced these changes.

**Religion** – Who is the church?

Students will brainstorm times when they have gathered in a church and will explore the concept "The People are the Church", by viewing and discussing the meaning of this statement. The students will visit the church and take photos of the many symbols in it. Students will name each symbol in the photo and discuss as a whole class what they are and what they are used for. Students will search for symbols within the school community to remind them their school is part of a Catholic community. Students will discuss the role the parish priest plays in the church community. What does he do? Students will explore the clothing worn by the priest during liturgical celebrations as well as the symbols and objects used in a Eucharistic celebration.

**Maths** – Number lines to 1000, Repeating and growing patterns, Odd and even numbers, Probability, Measurement with metres and centimetres, Comparing masses, Area, Column graphs, Addition to two digits (with regrouping), Subtraction facts, 2D and 3D shapes

Maths Investigations – Smarties box inquiry, Quizit inquiry

**Homework**

Homework will consist of reading, spelling words, sentences and news and sharing. Homework will be given out on Monday and will be due Friday (same as last term). News and Sharing however will be due on the student’s set news and sharing day. Topics will vary each week. Please see the note attached for further clarification.

**Housekeeping**

- Please send your child to school with a water bottle and hat everyday. Your child’s hat, jumper and homework folder need to be clearly named. Please check to see if names have come off over time.
- A reminder that children need fresh fruit or vegetables during our healthy food snack. Please cut up apples and oranges, as it is only a short break.

**Date Claimers**

*Year 2 Assembly: Week 7 Thursday 31st May 9:00am*
Specialists Timetable and Information

<table>
<thead>
<tr>
<th>Day</th>
<th>Lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Specialist Lessons – P.E, Art, Library Borrowing and Lesson (PE uniform and Library bag)</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Literacy Rotations (9.30-10.30am)</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Literacy Rotations (9:30 – 10:30am) (PE uniform)</td>
</tr>
<tr>
<td>Thursday</td>
<td>Literacy Rotations (9.30 - 10.30am)</td>
</tr>
<tr>
<td>Friday</td>
<td>Literacy Rotations (9.30 - 10.30am)</td>
</tr>
</tbody>
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Thank you to those parents/relatives who offered up there time to help out during literacy rotations last term. If you or a family member is able to help out again this term, please circle the days that suit best and return the slip to school. Please ensure you fill out the volunteer form which is available from the office.

Thanks again for your ongoing support and I look forward to another rewarding term, working with you and your child. Please do not hesitate to talk to me if there are any questions or concerns.

Rebecca Hutton

Literacy Parent Help

Name of Helper: ________________________________________________

Name of Child: _________________________________________________

(Please circle preferred day/s)

Tuesday
Wednesday
Thursday
Friday

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