

ST JOSEPHS SCHOOL NUNDAH LITERACY & NUMERACY PLAN 2011

Overarching Goal:

To improve students' learning achievement through engaging teachers in reflective practice, leading to enhanced pedagogical practices that support, promote and challenge students as capable learners in ways that reflect the mission and spirit of the St Joseph's community and that lead to evidence of learning gains in a broader sense.

School Literacy & Numeracy Priorities

School Goal /Target	Strategies	Activities	Indications	Resources
Focus efforts across the school to promote and support literacy and numeracy learning in ways that reflect the school mission, priorities for 2011 and consistency in approach	<p>Identify school priorities</p> <p>Plan at school and classroom levels to meet priorities</p> <p>Revisit continually in formal and informal contexts</p>	<p>Expand MULTILT for Years 2-7 trial</p> <p>Monitor parents and school officers</p> <p>Review benchmark progress Week2 Term 4</p> <p>Present parent numeracy information session</p> <p>Make parent numeracy toolkit</p> <p>Support STIE differentiating the</p>	<p>Improved PM benchmarks by Nov</p> <p>Students will receive 4 sessions per week of MULTILT</p> <p>Significant improvement in benchmark levels</p> <p>Parent /teacher dialogues will be comprehension not algorithm focussed</p> <p>School programs are targeted</p>	<p>Overview of School Priorities</p> <p>MULTILIT kit</p> <p>PM Benchmark Testing kit</p> <p>TL to run Readers Cup</p>

<p>Teaching and Learning Goal 2011: To differentiate the curriculum to meet the needs of a diverse range of student learning styles and abilities.</p>	<p>LNIT to communicate regularly with STIE, Principal and CST</p> <p>“Action Plan Accountability Check”</p> <p>To use survey to assess teachers need for support to reach school goals in Teaching and Learning and being Professional Dialogues</p> <p>Plan with teachers to identify approaches to learning activities and strategies to cater for the diversity of student learning needs</p> <p>To identify differentiated students through data available on school portal</p> <p>Introduce R2L to differentiated students: employ teacher 1 day/week</p> <p>Support Literacy and Numeracy Week by integrating with Bookweek activities and</p>	<p>curriculum</p> <p>Attend Student Support Meetings</p> <p>Planning Sessions with teachers</p> <p>Support parent and students to enter interschool Chess Tournament</p> <p>Train Kathleen, STIE, and TL in R2L , model strategies, plan and coach Kathleen to implement Years 1-5</p> <p>Work with TL to plan activities and participate in the day</p>	<p>to meet different students’ needs</p> <p>Teachers planning will nominate strategies to be taught</p> <p>Teams entered in Chess Tournament will increase in number during the year and improve their position. (2nd) Keeness evident in Years 4&5 to be included in the teams Greater interest in strategic thinking</p>	<p>Books for readers cup</p> <p>ICLT sites BLM texts</p> <p>Parent to run chess program</p> <p>Teacher release to plan with LNIT to include data indication to drive planning decisions</p>
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	<p>have a shared Literacy and Numeracy focus</p> <p>To support school and interschool activities to enhance learning for differentiated students</p>			
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Literacy & Numeracy

School Goal/ Target	Strategies	Activities	Indications	Resources
<p>Literacy</p> <ul style="list-style-type: none"> Develop Reading to Learn across whole school Coaching in Literacy Strategies / Comprehension Strategies Literacy Block Time 	<ul style="list-style-type: none"> Maintain R2L practice in the school and ensure sustainability Employ teacher 1 day week to use R2L strategies with differentiated students Years1-5 Observe literacy blocks and model effective practices and have professional conversations about 	<ul style="list-style-type: none"> Coaching and Mentoring teachers Modelling R2L strategies Attending R2L catch up day with remaining R2L trained teacher Planning with teachers to create R2L materials maintain MULTILT program, testing PM levels and making adjustments 	<ul style="list-style-type: none"> Teachers will teach using the R2L strategies Teachers will integrate Reading to Learn strategies in their literacy planning Improvement in PM/IPI levels, Torch tests and PatR results MULTILT will happen four times a week and students will demonstrate improvements in PM or IPI levels by review in May 	<p>R2L folder</p> <p>School Officer time 4 hours/week each school officer</p> <p>Multi Lit kit</p> <p>Pat R Materials ACER</p> <p>Past</p> <p>Reading booklets</p> <p>Teacher Release For Planning</p>

<ul style="list-style-type: none"> - Effective practices; Modelling • Effective use of Student Learning Data to inform practice 	<p>practice</p> <ul style="list-style-type: none"> • Include data analysis at planning meetings • Identify comprehension strategies and explicitly teach in literacy blocks • Summarise NAPLAN results and use data to engage in professional dialogue with teachers about data activated planning • Encourage PM benchmarking Years 1-4 and Torch testing Year 4-7 (IPI's to track at risk students Years in Years4-7) and analyse the data with teachers • Mapping of first steps again in November to track students 	<p>Ongoing involvement in Literacy Blocks</p> <ul style="list-style-type: none"> • Planning Term 1 data informed • Explicit teaching using past NAPLAN papers • Provide Torch tests and access to PM and IPI kits • Professional Learning about school First Steps map <p>Pupil Free Day Term 3 with LNIT: Numeracy focus introducing Australian Mathematic Curriculum and Numeracy Blocks With Anne...Dr Vince Geiger and Dr Janeen Lamb</p> <p>Staff meetings professional learning</p>	<ul style="list-style-type: none"> • Parents focused on comprehension at home reading times • Targeted teaching in areas of most concern • NAPLAN tests will better reflect students abilities • PM benchmarks will drive literacy groupings and differentiation in planning • Map will indicate progress in First Steps stages 	<p>each Term</p> <p>PatR tests</p> <p>PM benchmark test kit</p> <p>IPI on school portal</p> <p>First Steps Map on School portal</p>
<p>Numeracy Staff familiarization with Mathematics Learning Area of Australian</p>	<ul style="list-style-type: none"> • Implement multi- 	<p>Pupil Free Day Term 4 with Numeracy focused schools Zilmere and Petrie for CTJ</p>	<p>Planning with demonstrate use of Australian Curriculum strands and content</p> <ul style="list-style-type: none"> • Planning will include 	<p>Australian Mathematic Curriculum</p>

Curriculum	levelled Maths Investigations. <ul style="list-style-type: none"> • Discuss alternatives to using a Maths textbook • Provide teachers with strategy based problem solving resources • Pat M testing Term 3 		multi leveled investigations Term 3,4 <ul style="list-style-type: none"> • Problem solving part of weekly maths program 	
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Student Wellbeing

School Goal/ Target	Strategies	Activities	Indications	Resources
To improve student learning outcomes	Introduce Kidsmatter Apply for funding	STIE, Guidance and LNIT attend Kidsmatter workshop (2 days) Form action team Train 2 teachers Have meeting to plan teacher well being day	Staff will be mindful of their own well being and engage in activities	Teacher release for training. Money for activities

ICLT

School Goal; Target	Strategies	Activities	Indicators	Resources
<p>Continua of teachers' ICT skills</p> <p>Using ICT to enhance student learning</p> <p>Experts to help use special programs</p>	<p>Implement Use of ICLT</p> <p>Workshops to update Skills</p> <p>Network with teachers at other school using IWBs</p> <p>Embed ICLTs into planning and teaching to engage children.</p> <p>Professional Learning for incoming teachers in use of SUNLANDA Years 2&3</p>	<p>Facilitate use of ICLT in literacy and numeracy</p> <p>Teachers to attend ICLT workshops</p> <p>Prep teacher mentored by teachers met at ICLT area meeting</p> <p>Access on laptop</p> <p>Jenny released Wednesdays to coach</p>	<p>Teacher planning will reflect ICLT components</p> <p>Shared ideas at staff meetings</p> <p>Greater bank of ICLTs on school portal</p> <p>Will use data to drive their planning priorities</p>	<p>Visualisers</p> <p>Data projectors</p> <p>Software</p> <p>ICLT hardware & Software</p> <p>Determine funding sources</p>

Collegial Coaching Programme

School Goal; Target	Strategies	Activities	Indications	Resources
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	<ul style="list-style-type: none"> • Identify areas or skills to improve by completing an Individual Professional Learning Plan. • Funding from AGQTP 'Building an Inquiry Culture' for coaching program • Implement coaching programme. 	<p>LNIT undertakes coaching course (4/5 August, 3/4 November)</p> <ul style="list-style-type: none"> • Teachers complete survey of strengths and weaknesses • Teachers are buddied up • Support teacher and Jenny in implementing program 	<p>Teachers are able to identify their own professional learning needs and set goals for achieving them</p> <p>Teachers achieve the satisfaction of meeting their goals</p>	<p>Teacher release Wednesdays term 3 and 4</p>
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School Goal/ Target	Strategies	Time Frame	Indications	Resources
<p>LNIT and teachers engage in professional dialogue; collaboration; coaching, modeling of approaches, reflective deliberation</p> <p>Staff engage in Professional Learning Programs that inform pedagogy (literacy; numeracy)</p>	<p>Teachers work with LNIT to engage in inquiry on particular aspects of practice involving literacy /numeracy through action learning -reflect; plan; act; assess (evidence based practice).</p> <p>LNIT attend Professional Learning Days 3rd , 15th Feb</p> <p>Planning & pedagogy- First Steps Literacy Blocks /Groups Higher Ordered Thinking; iMaths</p> <p>Guiding, resourcing and modelling teachers in persuasive writing</p> <p>Direct teachers to resources available</p>	<p>Staff Meetings; Planning sessions with LNIT LNIT session – Staff Meeting QSA Conference (LNIT & Middle School teachers) Consultant – iMaths</p>	<p>Teacher include KWeb as resource in planning</p>	<p>Incorporate in scheduled planning time or additional as required. Fund through LNIT Additional Professional Development allowance</p> <p>National Partnerships Funding</p> <p>AGQTP funded NP</p>

	<p>on the KWeb</p> <p>LNIT Professional Development Online communication & informal networking with other LNITs; colleagues</p> <p>Literature searches and critical reading</p>			
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Parent Leadership & Community Engagement

School Goal; Target	Strategies	Activities	Indications	Resources
<p>Parents are informed about the Literacy and Numeracy learning and NAPLAN</p>	<p>Liaise with principal to plan for and implement initiatives in line with school priorities</p> <p>Support teachers as required</p> <p>Parents involved in implementing school programs in literacy and numeracy</p>	<p>Parent Reading Information Session</p> <p>MULTILT training</p> <p>Newsletter items</p> <p>Resource sharing on newsletter</p> <p>MULTILT, supporter reader, chess</p>	<p>More talk about reading comprehension and reading is more than decoding</p> <p>Energy, involvement and comprehension focus in reading at school and at home</p> <p>Hands on and ICLT focus</p>	<p>Reading Toolkit</p> <p>School website; Newsletter</p> <p>Numeracy Toolkit for parents</p>

		Parent Numeracy Information Sessions	on numeracy retention, comprehension , computation	
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