



Religious Education Curriculum

Focus Areas – Year 4

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

What does it mean to be a faith community?

Students explore the significance of community through a focused look at the Decalogue and the wisdom of St Paul. What rules do communities need? How did early Church communities in Australia live? How did Jewish communities live in first century Palestine? And how are the messages and actions of Jesus lived in the Church today?

How does the Bible work?

Students investigate the structure of the Bible to become familiar with the referencing system and variety of books and text types in the Old and New Testaments.

What's in a parable?

The books of the New Testament contain a variety of text types such as parables, miracle stories and narratives. Understanding the text types, as well as the world behind and of the text, helps readers better understand God's Word. The Bible's referencing system helps us to locate books, people and places in the Bible.

How do Christians explain what God is like?

Students explore the Christian understanding of Trinity as seen in scripture passages that recount the actions of God the Father, Jesus the Son and the Holy Spirit.