



Religious Education Curriculum

Focus Areas – Year 3

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

How is God's relationship with people revealed in the stories of the Old Testament?

Students explore images of God in the stories of the Old Testament (such as God as potter, mother, Creator) and in the Psalms. They learn about how Jesus would have grown up with stories from the Torah highlighting the special relationship between the Jewish people and God.

How do we experience God in the created world?

Students recognise God's presence and action in daily life through the created world. They identify the diversity of God's created world and the order and harmony of creation and link these to prayers of praise and thanksgiving. They explore the relationships that exist in the created world.

How is the life and message of Jesus remembered in the Sacraments of the Church?

The Sacraments of Baptism, First Eucharist and Confirmation remember key stories in the life of Jesus, and through them, people are welcomed and strengthened in the Church community. Students explore the sights, sounds and actions of the Sacraments of Initiation and discover how members of the parish and Diocese support Sacraments in the local Church community.

How can we live a 'good' life?

What does Scripture say about making good decisions? By exploring the Decalogue and Beatitudes, students recognise how Jesus' messages continue to be relevant for people today. They investigate how individuals and groups (within and beyond the parish) have put their faith into action in the world.

Who is Jesus in the Gospels?

Students explore the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use the information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah.