

Religious Education Curriculum – Year 5-6

Faith, shared & strengthened, lived & celebrated

Over the two years, the students will engage in the following units of work.

Class teachers will advise which units are being covered each term.

<p>How do people live the experience of their faith week to week?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Identify ways in which faith is shared and strengthened in communities of believers • Describe ways in which believers live according to Jesus' new commandment of charity (love) • Describe ways in which believers make and act upon informed moral choices • Describe the significance of the Eucharist, Psalms and Sabbath rituals and prayers for the lives of believers <p>How does faith make a difference to the way people act? What does mass have to do with the rest of the week? What difference can prayer make? What does this all mean for us here at St Joseph's School? Students investigate the idea of "living faith", exploring how faith is expressed and experienced in communities of believers.</p>
<p>How do believers share and strengthen faith in the Easter season?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Use the features of Gospel texts to show how the Gospel writers shaped their texts for particular communities • Participate respectfully in a variety of personal and communal prayer experiences <p>What is the Easter season? What did the stories of Holy Week and Easter mean to Jesus' followers in first century Palestine? How do we remember those stories today? Students build on their understanding of the importance of Easter</p>
<p>How can the Holy Spirit move my world?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Analyse information from a variety of texts, including scriptural references to the Holy Spirit • Analyse the words, symbols and actions of the Catholic Rite of Confirmation • Explain the action of the Holy Spirit in the lives of believers <p>Students investigate the action and names of the Holy Spirit as described in Scripture. They learn about the Sacrament of Confirmation through words, symbols and actions that link to the Holy Spirit and explore the gifts and fruits of the Spirit in the lives of believers.</p>
<p>How did the pioneering Catholics in Australia impact their communities?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Locate and record information about how pioneering Catholics in Australia (c.1850-1900 CE) contributed to the preservation of faith and the shaping of particular communities (including Indigenous communities) • Describe the wisdom of the saints, including St Mary of the Cross MacKillop, for communities of believers. <p>Who were the pioneering Catholics of the second half of the 19th</p>

	<p>Century? What impact did they have on the people of that time? By engaging in research projects, students investigate the contributions of some key characters of Australian history.</p>
<p>How can the story of Mary, the Mother of Jesus, help us understand faith today?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Examine Mary’s role as mother of Jesus and mother of the Church • Analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth and the Rosary) to describe the role of Marian prayer in the lives of believers past and present • Participate respectfully in a variety of personal and communal prayer experiences (including Marian and meditative prayers) <p>Students explore what they can learn about Mary, mother of Jesus and mother of the Church, through Marian prayers and the story of Mary in Scripture. They make links to the seasons of Advent and Christmas. They focus on using these for their own experience of meditative prayer.</p>
<p>How do prophets challenge me to be a leader in our community?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Analyse the key messages and contexts of some Old Testament prophets • Identify and describe the many ways in which faith is lived out in the lives of believers, past and present • Participate respectfully in a variety of personal and communal prayer experiences and meditative prayer practices <p>Who were some of the prophets? Who was their audience? What were their key messages? What can we, as student leaders, learn from the prophets? Students use a range of Biblical tools (such as timelines, atlases and commentaries) to analyse the social, cultural and historical contexts and messages of some of the prophets. They make links with their role as student leaders of St Joseph’s School.</p>
<p>How do believers remember and celebrate their faith?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Identify and describe the commemoration of High Holy Days by Jewish believers and the Church’s liturgical year • Select and use evidence from scriptural texts including the proclamation of Jesus as fulfilling God’s promises in the Old Testament to describe Jesus’ relationship with God • Participate respectfully in a variety of personal and communal prayer experiences and meditative prayer practices • Explain the significance of personal and communal prayer experiences <p>How did Jesus remember and celebrate his Jewish faith? How do the seasons and events of the Church year reflect the story of Jesus? Students investigate how prayer and worship supports people of Christian and Jewish faiths through each year.</p>
<p>How have Catholics in Australia lived their faith?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Examine the spiritual and corporal works of Mercy and the significance of Jesus’ New Law for the way believers live their faith • Identify and describe how Catholics in a developing Australian nation (c.1900 CE to now) live their faith • Explain the action of the Holy Spirit in the lives of believers

	<p>What challenges have believers needed to face in 'living' their faith? Who are the people of Australia's history (from 1900) who faced these challenges and what helped them to do so? Students investigate the evidence of the Holy Spirit at work through the lives and wisdom of the Sisters of Saint Joseph (particularly in the parish of Nundah) and other significant Australians. They focus on Jesus' New Law and the spiritual and corporal works of mercy, which are foundational to the Church's teaching about concern for the common good.</p>
<p>How can we understand Jesus' relationship with God and humanity?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Select and use evidence from scriptural texts including the proclamation of Jesus as fulfilling God's promises in the Old Testament to describe Jesus' relationship with God • Explain how scriptural texts describe Jesus' relationship with God the Father and humanity • Participate respectfully in a variety of personal and communal prayer experiences <p>What images and titles are used by Gospel writers to name and describe Jesus? How do these link to Old Testament texts? Students use a range of Biblical tools to investigate a range of images and titles for Jesus, making selections to create multi-modal presentations for use in communal prayer.</p>
<p>What does it mean to live in communion?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Identify and describe the celebration of Eucharist • Demonstrate an understanding of the term 'communion of saints' • Participate respectfully in a variety of personal and communal prayer experiences, including The Examen and prayer journaling <p>What is communion? How are we in communion with others in our class, our school, with St Joseph and St Mary of the Cross MacKillop? What is the communion of saints? As students investigate these questions they develop a deeper understanding of their connection to others.</p>
<p>How do we <i>make Jesus real</i> beyond St Joseph's School?</p>	<p>In this unit, students:</p> <ul style="list-style-type: none"> • Participate respectfully in a variety of personal and communal prayer experiences • Examine the spiritual and corporal works of Mercy and the significance of Jesus' New Law for the way believers live their faith • Explain the action of the Holy Spirit in the lives of believers • Identify and describe many ways in which faith is lived out in the lives of believers <p>During this reflective unit, students consider how they have lived their faith within the school community and how they may be called to live out the lessons of St Joseph's School beyond our grounds.</p>