



Religious Education Curriculum

Focus Areas - PREP

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

Why and how do we pray?

How do we live in our school community? What is our school community like? What do we do together in our classrooms and in our school? Students learn more about rules, covenants, prayer, the Church building, celebrations, and rituals. They share significant family symbols.

Why do we remember the Easter story?

What stories do we hear and see in our school or Church? Students are introduced to the liturgical season of Lent and the story of Easter. They explore how Jesus was a Jew with his own family and friends, and how he suffered, died and rose again.

Who made the world?

What stories tell about how the world was created? Students explore the creation story and identify God as the creator of all. They develop an understanding that the Bible is a sacred book to Christians and that Jewish people remember the story of creation through Shabbat.

How can I be like Jesus in the world?

What do the stories of the Bible tell us about making good choices? Students explore Jesus' message of love, compassion and forgiveness through the story of the Good Samaritan. How do we make good choices in our lives? Students explore the idea that God created people with freedom to choose right or wrong. Students engage in the story of the story of the Ten Lepers.

How can we share the story of Jesus' birth?

Students explore the infancy narratives through comparing and contrasting the accounts in Matthew and Luke. They learn how this story fits into the liturgical year in the season of Advent.